



St Maria Goretti School, Inglewood

Catholic co-educational primary school in the
Diocese of Toowoomba

Annual report 2021

Address	PO Box 59 Elizabeth St Inglewood QLD 4387		Phone number	07 4652 1321	
email	inglewood@twb.catholic.edu.au		Principal	Casey Robinson	
Year levels	Prep-Year 6		Enrolment	29	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	no	Vacation care	no
Contact person for information about the school and school policies			Casey Robinson		

Characteristics of the student body

The student body is characterised by its low socio-economic nature. 27% of students identify as Indigenous and 3% have a language background other than English. 17% of the student population is Catholic.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	5	5	1
Full-time equivalents	3.6	4.2	0

Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	0%
Bachelor Degree	100%
Diploma	0%
Certificate	0%

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate

Biannually, St Maria Goretti engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2021 are shown below.

Parents

77% of parents satisfied with children's educational progress at the school.

Staff

100% of staff satisfied overall with educational progress of student.

Students

100% of Years 5 - 6 students are satisfied with their learning at this school.

Student outcomes

Student attendance

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average school attendance
81.57%	95.50%	87.14%	90.75%	96.75%	84.33%	89.75%	88.19%

Description of how non-attendance of students is managed by the school

Attendance is marked electronically at the beginning and end of each school day. Parents are asked to phone when students are absent from school. If there has been no communication from home, the School Officer Administration phones or sends an SMS to parents to inquire about the absence. Parents are then sent reminders to explain absences identified in reports in Sentral. Should absences persist, a meeting with the principal is required.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	405.7	426.4	437.3	100%
Writing	369.6	414.3	425.4	100%
Spelling	384.5	407.6	421.0	100%
Grammar and Punctuation	361.9	422.4	433.2	75%
Numeracy	358.3	391.5	403.4	100%

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	439.2	505.5	511.6	66.7%
Writing	411.0	467.6	480.0	100%
Spelling	432.5	495.6	504.5	66.6%
Grammar and Punctuation	407.1	495.9	502.8	66.6%
Numeracy	411.7	485.7	495.2	66.6%